

State of the School

May 16, 2023



Our Catholic family inspires disciples of Jesus by educating the whole person through prayer, high academic standards, and service to others.

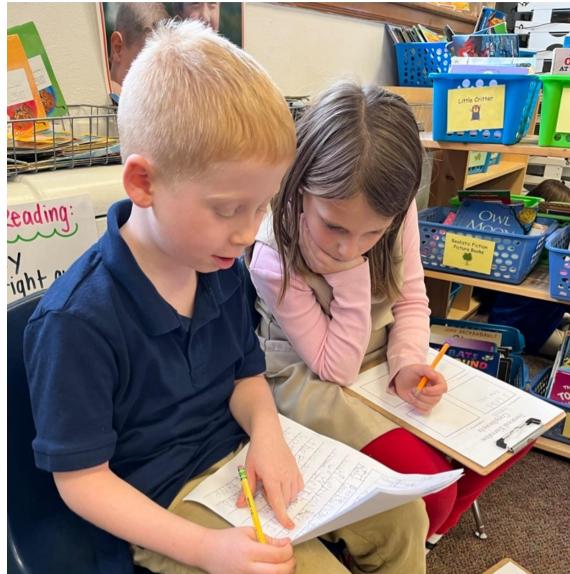
WE ARE:
GRACE.

What do we stand for?

Strong Faith



Strong Academics



Strong Families



Agenda

- Prayer - Father Jim
- 2022-23 in Review
 - Overview - Dana Vance
 - Building Leadership Team (BLT) - Brianna Kaas
 - Student Learning Team (SLT) - Jill Buckett
 - Social Emotional Learning (SEL) - Dana Vance
 - Site Advisory Council (SAC) - Sarah Baye
 - Booster Club & Athletics - Rana Chrudimsky
 - Faith Formation - Kylie Rogers/Rob Sobieck
 - Parish - Sarah Wulf
 - Measure of Academic Progress (MAP) Data - Jill Buckett and Dana Vance
- Where are we headed?

Building Leadership Team

Made up of grade level team leaders:

- Sarah Peterson - primary
- Brianna Kaas - intermediate
- Kristin Barnhart - middle school
- Jill Buckett - supportive consultant
- Dana Vance - principal



The Building Leadership Team meets weekly to set goals, advise principal, solve problems, discuss building-wide initiatives, manage student issues.

Student Leadership Team

Made up of support staff and principal:

- Donna Paul - reading specialist
- Jill Buckett - supportive consultant
- Stephanie Kelly - counselor
- Dana Vance - principal



The Student Leadership Team meets weekly to discuss students with TSPs and GSSPs to determine how to help our students who need more support or challenge our students who can do more.

Social-Emotional Learning Team

Made up of teachers and specialists:

- Stephanie Kelly - counselor
- Jill Buckett - supportive consultant
- Alex Giese - P.E. teacher
- Lizabeth Baranczyk - 3rd grade teacher
- Lisa Turbett - middle school math teacher
- Katie DeCleene - 4th grade teacher
- Sarah Peterson - 2nd grade teacher



The Social-Emotional Learning Team meets monthly to discuss how to better integrate social-emotional learning tools, materials, and strategies into all aspects of our school environment.

Site Advisory Council (SAC)

- Who are we?
- What do we do?
- What counts for hours and why?
- How can you get involved or learn more?

Meeting Schedule for 2023-24:
Monday, August 14th &
Third Monday of the Month (Sept-May)

6:00 PM in the Commons



Third Source Fundraising (TSF) by the Site Advisory Council (SAC) contributes in these ways:

-  Maintaining affordable tuition
-  Investing in technology and safety
-  Purchasing educational supplies
-  Increasing marketing efforts

Booster Club & Athletics

- Who are we
- What do we do
- How are we funded
- How can you help



2022 / 2023 Contributions

- Installed a curtain to divide the gym
- Installed a new curtain in the gym for Archery
- Motorized Bleachers
- Paid Athletic Director, Coaches and Referees
- Bags Tournament
- 8th Grade Jackets
- Bought new merch for coaches
- Bought new Packer booth hats
- Purchased new track uniforms
- Replaced a large number of the soccer uniform shorts
- Stocked the teachers lounge
- Made “take home meal” bags for teachers
- Script Certificates for Stand Leads
- Silver Sponsor for the Auction
- Cookies for Mass
- Gifts for Concession Sales
- Updated the Track Record Board
- Catered Lunch for Teacher Appreciation Week
- Two Hal Trust Scholarships
- Athletic Banquet

Faith Formation

- Sacrament Preparation
- Youth Ministry
- Family Activities



St. John
THE Baptist
CATHOLIC PARISH



Parish-School Partnership

- Parish Verification/Active Member Covenant
- Parish/School “Business” relationship
- School roof project
- Bridging parish and school
 - Committees/Groups
 - Prayer opportunities
 - Service opportunities

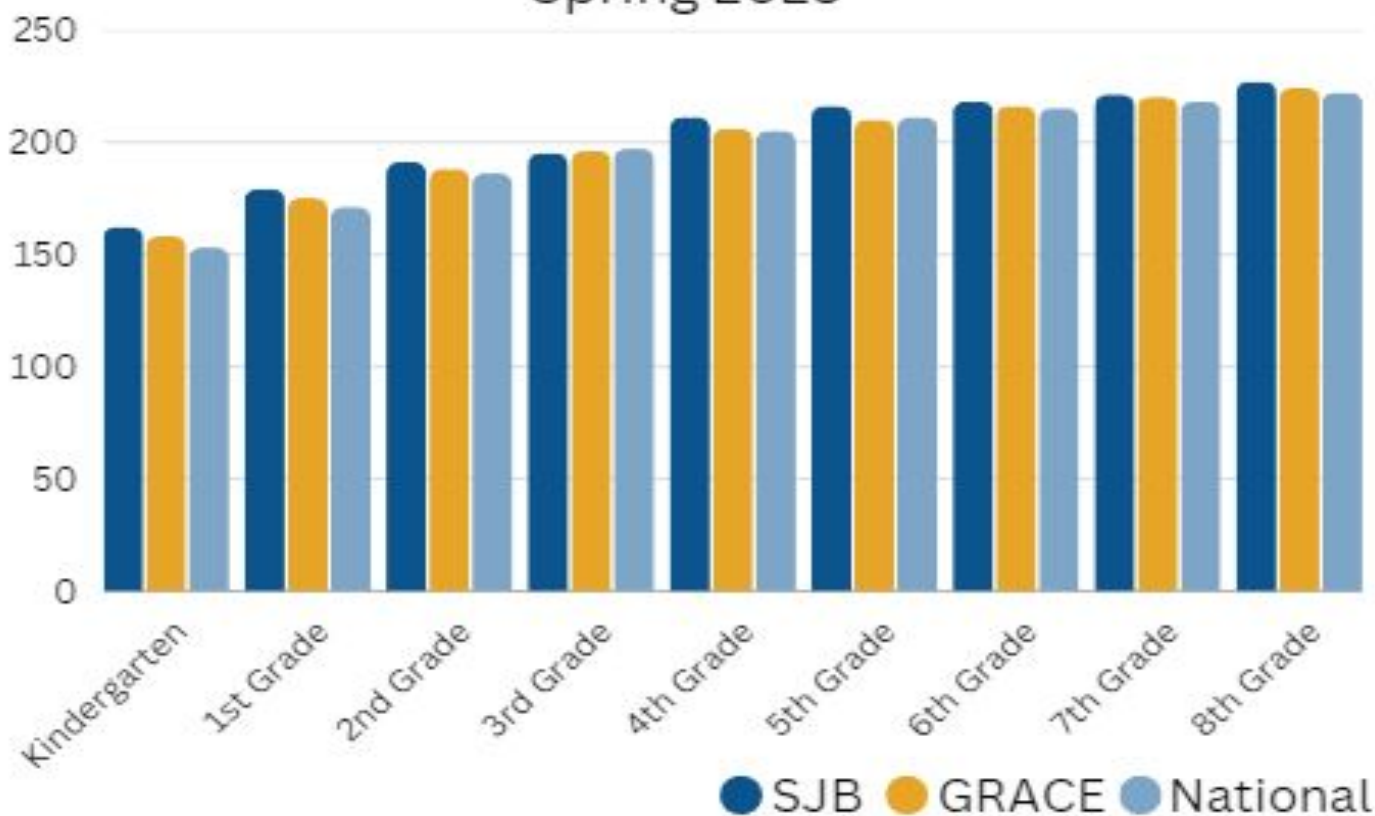


St. John
THE BAPTIST
CATHOLIC PARISH



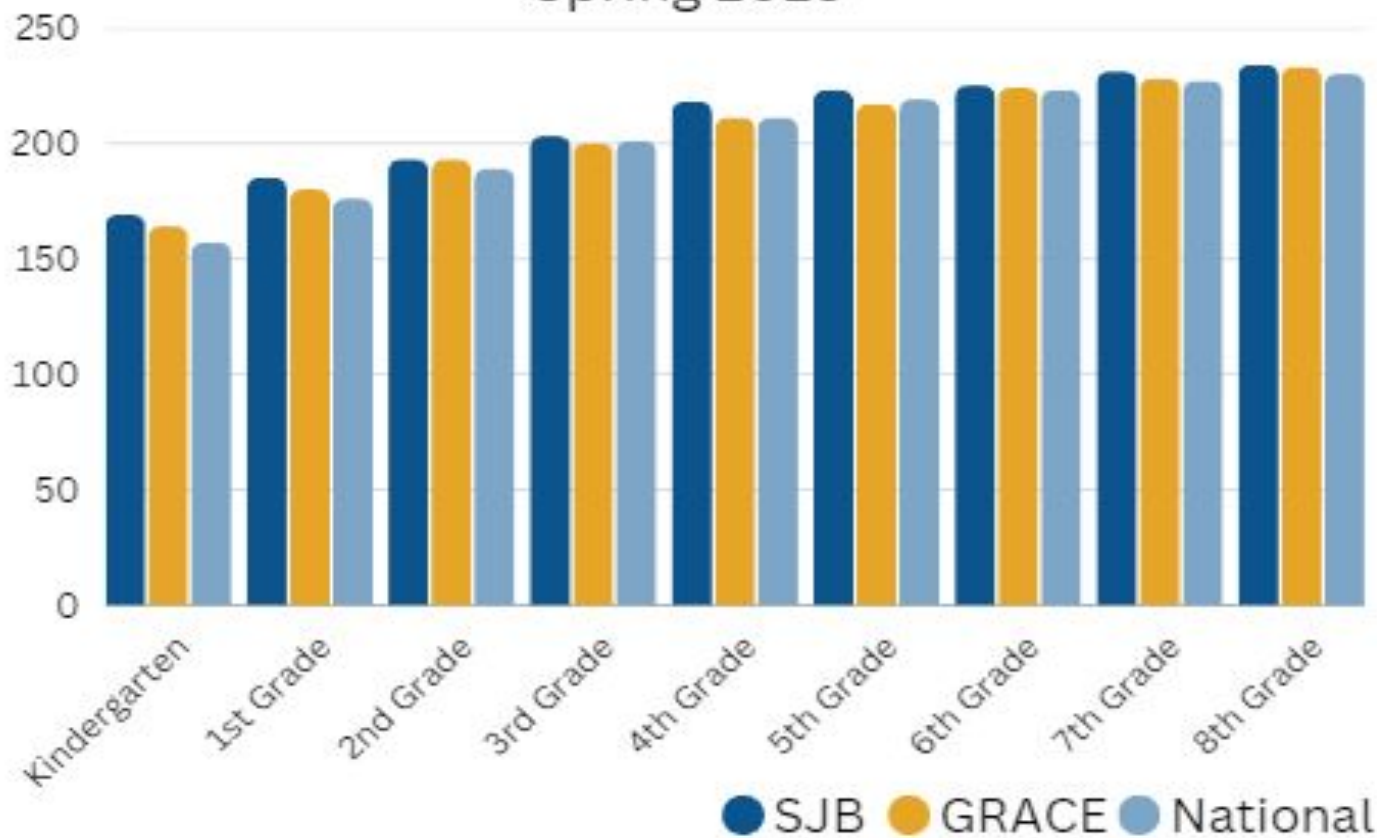
SJB Reading MAP Mean RIT Score

Spring 2023



SJB Math MAP Mean RIT Score

Spring 2023



Strong Faith

- Family Groups
- Catholic Schools Week
- Children's Choir
- Weekly Masses
- Monthly Adoration and Holy Hour
- Sacrament Preparation
- Parish Verification
- Prayer Groups (3-4, 5th, 6-8)
- Franciscan at Home
- Lectio Divina: Encountering Jesus in the Eucharist
- Hallow
- On going teacher and volunteer Virtus training



Strong Academics

- Project Lead the Way (K-5)
- Middle School Science (ConnectED)
- Guided Reading
- Supportive Consultant, Reading Specialist
- Cross curricular collaborations
- 3D printers
- Science fair - middle school
- The Center for Advanced Academics (High-achieving grades 5-8)
- Book study with Dr. Donna Kiel-professor at DePaul University & Dr. Jill Bolte Taylor-author



Strong Families

- Fall Harvest
- Christmas Show
- Family Masses/Parent days
- Parent Prom
- End of Year Dance
- Auction
- Book Fair
- Grandparents Day
- Spring Art Show + Concert
- Golf Outing



Service

Middle School Leadership Club

K - Blankets for Sleep in Heavenly Peace

1 - Kindness Rocks

2 - Foster the Village Sucker Sale

3 - Adopt the Homebound/Meals on Wheels

4 - The Giving Tree

5 - Ringing bells for Salvation Army, Carolling

MS - Feed my Starving Children, cemetery cleanup

All-School Service Projects during CSW, Advent,
and Lent



Where are we headed in 2023-24?

- Safety & Security - fobs on the outside doors first, inside doors in the near future
- Academics - PLC groups-time for data driven decision making leads to solid instructional practice in classrooms
- Book study - ongoing professional development builds teacher capacity
- Family Groups - monthly meetings around a faith-based theme
- Goals from this year's MAP data
- Culture of innovation - changing our mindset
- Increasing purposeful and intentional technology integration
- Hiring an Instructional Coach
- Building student engagement
- Growing durable skills at each grade level



Focus Areas for 2023-24

Strong Faith

- Kindness & Inclusion



Strong Academics

- Student Engagement



Strong Families

- Family Engagement



What competencies do students need to be successful in an ever changing world?

Durable Skills:

- Flexible thinking
- Problem solving
- Collaboration
- Persistence
- Curiosity & passion
- Clear communication—both spoken and written
- A willingness to bring many resources to bear to solve a problem
- The ability to give respectful attention to ideas and traditions that are not like ours

We are no longer preparing our young people for one specific job that they will enter after graduation and remain in until they retire. The world of work is different, our skills and competencies must be adaptable.

